

# Welcome!

- **Audio for this event is available via ReadyTalk® Internet Streaming.**
- **No telephone line is required.**
- **Computer speakers or headphones are necessary to listen to streaming audio.**
- **Limited dial-in lines are available. Please send a chat message if needed.**
- **This event is being recorded.**



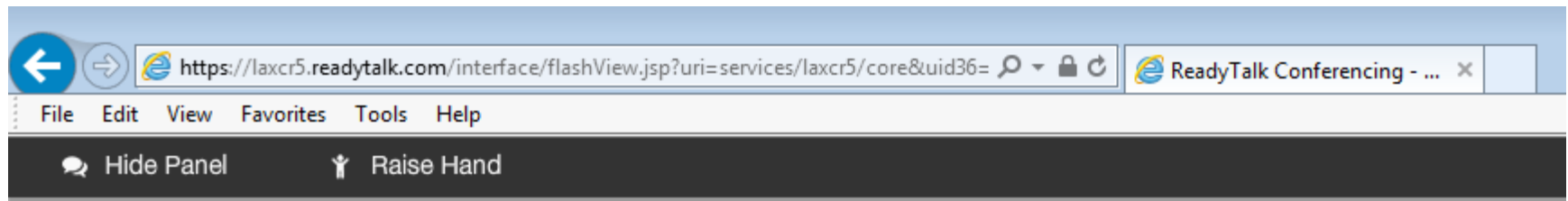
# Troubleshooting Audio

Audio from computer speakers breaking up?  
Audio suddenly stop?

- Click Refresh icon  
or
- Click F5



F5 Key  
Top row of Keyboard

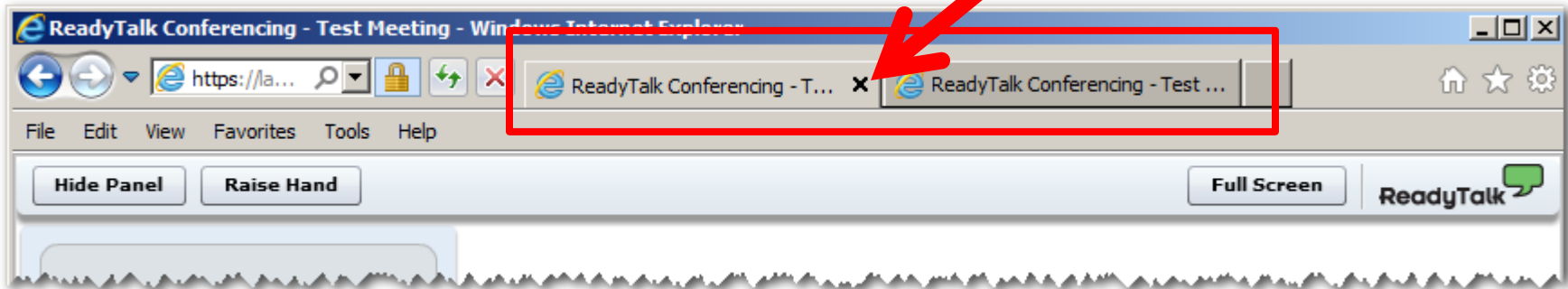


Location of Buttons

Refresh

# Troubleshooting Echo

- Hear a bad echo on the call?
- Echo is caused by multiple browsers/tabs open to a single event – multiple audio feeds.
- Close all but one browser/tab and the echo will clear up.



*Example of Two Browsers/Tabs Open in Same Event*

# Submitting Questions

Type questions in the “Chat with Presenter” section, located in the bottom-left corner of your screen.



A screenshot of a web interface for a CMS event. The main content area has a grey background with the CMS logo at the top center. Below the logo is a white box with the text "Welcome to Today's Event" in blue. Below that is another white box with the text "Thank you for joining us today! Our event will start shortly." in blue. On the left side, there is a vertical white chat window. At the bottom of this chat window, there is a text input field labeled "Type questions here." and a "Send" button. The chat window title is "Chat with Presenter". The top of the interface has a dark grey bar with buttons for "Hide Chat", "Return Home", "Full Screen", and "Ready to go".



# Tracking Quality Improvement by Using Hospital OQR Data

**May 18, 2016**

# Announcements

- The Quarter 4 deadline for clinical data submitted using CART was extended to June 1, 2016.
- The Hospital Compare reports became available on May 6, 2016. Hospitals have 30 days to review their data.
- Please be sure to access the QualityNet Secure Portal every 60 days to keep your password active.

# Save the Date

- Upcoming Hospital Outpatient Quality Reporting (OQR) Program educational webinar:
  - July 20, 2016: CY 2017 OPPS/ASC Proposed Rule, presented by Elizabeth Bainger and Vinitha Meyyur from CMS.
- Notifications of additional educational webinars will be sent via ListServe.

# Learning Objectives

At the conclusion of the program, attendees will be able to:

- Interpret data pertaining to the Hospital OQR Program.
- List at least three reasons for quality improvement initiatives.
- State the value of analyzing data to improve quality within your organization.





# Tracking Quality Improvement by Using Hospital OQR Data



***Kristy Swanson, BIS  
Analytics Manager***

Outpatient Quality Reporting  
Outreach and Education Support  
Contractor

***Pam Harris, RN, BSN  
Project Coordinator***

Outpatient Quality Reporting  
Outreach and Education Support  
Contractor

# What Is a Payment Update?

The Annual Payment Update (APU) is composed of:

- Clinical Data quarterly submissions
- Web-Based annual submissions
- For the calendar year (CY) 2017 payment determination:
  - For 2015 encounter dates, enter data in 2016 for payment in 2017.

# OQR Program Overview

Summary of All Program Participation HOQR-eligible and Voluntary Providers Q3 2013 – Q3 2015				
Time Period		Number of Providers	Number of Submitted Cases	Average Number of Cases Submitted by Provider
CY 2015 APU	Q3 2013	4,415	1,133,316	257
	Q4 2013	4,471	1,107,886	248
	Q1 2014	4,480	1,151,706	257
	Q2 2014	4,491	1,259,456	280
CY 2016 APU	Q3 2014	4,497	1,290,559	287
	Q4 2014	4,501	1,273,210	283
	Q1 2015	4,512	1,275,623	283
	Q2 2015	4,518	1,334,604	295
CY 2017 APU	Q3 2015	4,515	1,468,595	325

Note: Only one quarter of data were available for CY 2017 at the time these slides were created. Please exercise caution when interpreting results for CY 2017 throughout this presentation.

# National Performance by Measure

Year-to-Year Measure Results Comparison CY 2015 APU – CY 2017 APU						
Measure	Overall Rate/Median Time					
	2Q14–2Q15 Measure Benchmark	CY 2015 APU	CY 2016 APU	Difference in Results (CY 2015– CY 2016)	CY 2017 APU	Difference in Results (CY 2016– CY 2017)
OP-1: Median Time to Fibrinolysis	16.0 min	27.0 min	28.0 min	<b>(1.0 min)</b>	28.0 min	<b>0.0 min</b>
OP-2: Fibrinolytic Therapy Received within 30 Minutes of ED Arrival	100.0%	59.9%	59.1%	<b>(0.8%)</b>	59.2%	<b>0.1%</b>
OP-3b: Median Time to Transfer to Another Facility for Acute Coronary Intervention	32.0 min	58.0 min	57.0 min	<b>1.0 min</b>	57.0 min	<b>0.0 min</b>
OP-4: Aspirin at Arrival	99.9%	96.8%	96.8%	<b>0.0%</b>	96.6%	<b>(0.2%)</b>
OP-5: Median Time to ECG	2.0 min	7.0 min	7.0 min	<b>0.0 min</b>	7.0 min	<b>0.0 min</b>
OP-21: Median Time to Pain Management for Long Bone Fracture	30.0 min	54.0 min	54.0 min	<b>0.0 min</b>	51.0 min	<b>3.0 min</b>
OP-23: Head CT or MRI Scan Results for Acute Ischemic Stroke or Hemorrhagic Stroke Patients who Received Head CT or MRI Scan Interpretation within 45 minutes of ED Arrival	99.3%	62.5%	67.0%	<b>4.5%</b>	68.8%	<b>1.8%</b>

Note: Caution should be exercised when evaluating results for CY 2017. Data for web-based measures were not due until May 15, 2016. This date occurred after the development of this presentation. Only one quarter of data were available for chart-based measures. Caution should be used when interpreting these results.

# National Performance by Measure

Year-to-Year Measure Results Comparison CY 2015 APU – CY 2017 APU						
Measure	Overall Rate/Median Time					
	2Q14–2Q15 Measure Benchmark	CY 2015 APU	CY 2016 APU	Difference in Results (CY 2015– CY 2016)	CY 2017 APU	Difference in Results (CY 2016– CY 2017)
<b>OP-12: The Ability for Providers with HIT to Receive Laboratory Data Electronically Directly into their ONC-Certified EHR System as Discrete Searchable Data</b>	—	84.5%	88.5%	4.0%	—	N/A
<b>OP-17: Tracking Clinical results Between Visits</b>	—	79.5%	85.0%	5.5%	—	N/A
<b>OP-25: Safe Surgery Checklist Use</b>	—	94.7%	95.9%	1.2%	—	N/A

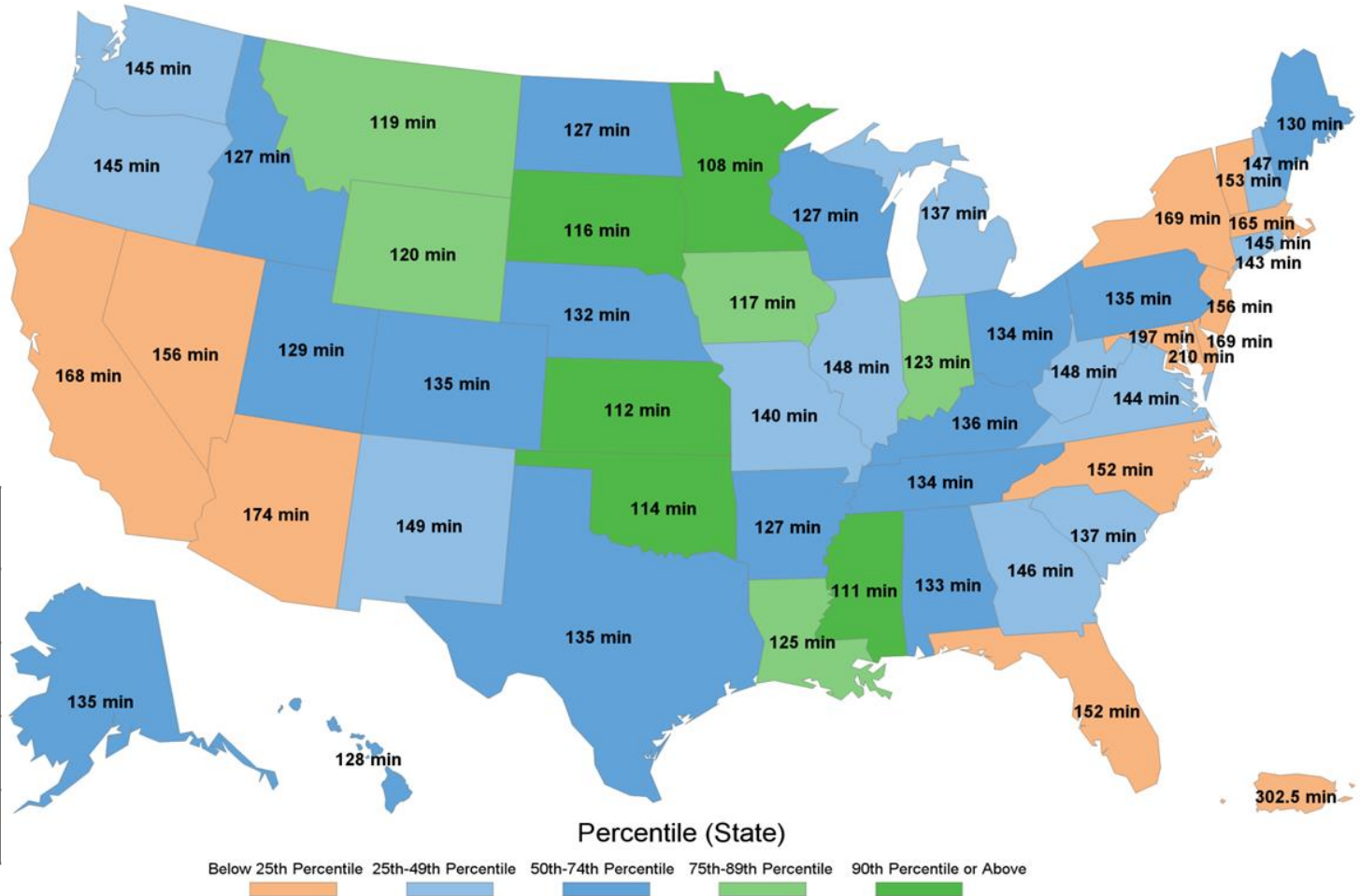
Note: Caution should be exercised when evaluating results for CY 2017. Data for web-based measures were not due until May 15, 2016. This date occurred after the development of this presentation. Only one quarter of data were available for chart-based measures. Caution should be used when interpreting these results.

# National Performance by Measure

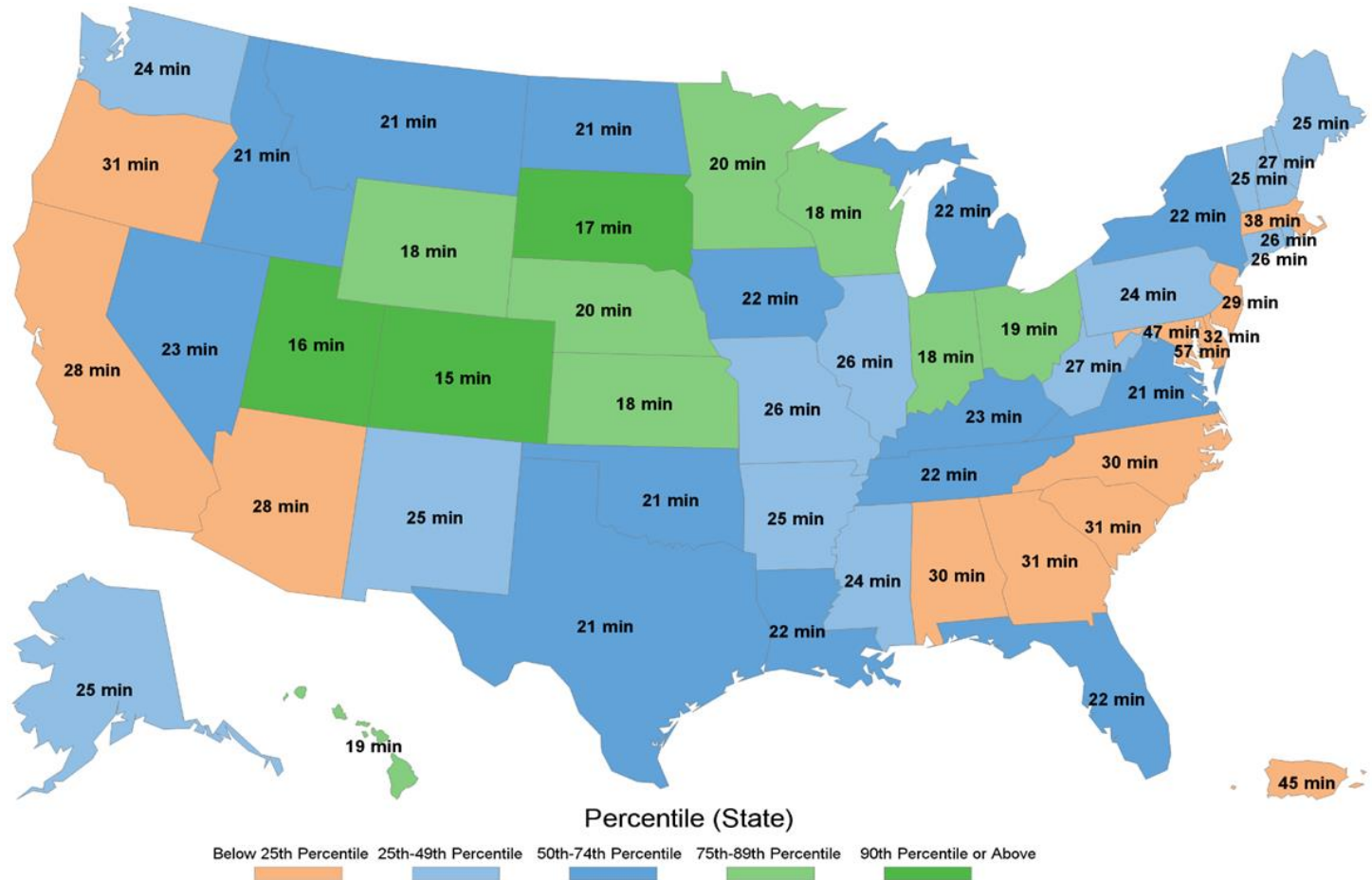
Year-to-Year Measure Results Comparison CY 2015 APU – CY 2017 APU						
Measure	Overall Rate/Median Time					
	2Q14–2Q15 Measure Benchmark	CY 2015 APU	CY 2016 APU	Difference in Results (CY 2015– CY 2016)	CY 2017 APU	Difference in Results (CY 2016– CY 2017)
<b>OP-18b: Median Time from ED Arrival to ED Departure for Discharged ED Patients</b>	93.0 min	135.0 min	141.0 min	<b>(6.0 min)</b>	142.0 min	<b>(1.0 min)</b>
<b>OP-20: Door to Diagnostic Evaluation by a Qualified Medical Professional</b>	10.0 min	24.0 min	24.0 min	<b>0.0 min</b>	22.0 min	<b>2.0 min</b>
<b>OP-22: ED – Left Without Being Seen</b>	—	2.0%	2.1%	<b>(0.1%)</b>	—	<b>N/A</b>
<b>OP-29: Endoscopy/Polyp Surveillance: Appropriate Follow-Up Interval for Normal Colonoscopy in Average Risk Patients</b>	—	—	74.0%	—	—	<b>N/A</b>
<b>OP-30: Endoscopy/Polyp Surveillance: Colonoscopy Interval for Patients with a History of Adenomatous Polyps – Avoidance of Inappropriate Use</b>	—	—	80.2%	—	—	<b>N/A</b>

Note: Caution should be exercised when evaluating results for CY 2017. Data for web-based measures were not due until May 15, 2016. This date occurred after the development of this presentation. Only one quarter of data were available for chart-based measures. Caution should be used when interpreting these results.

# Measure Performance for OP-18b CY 2016



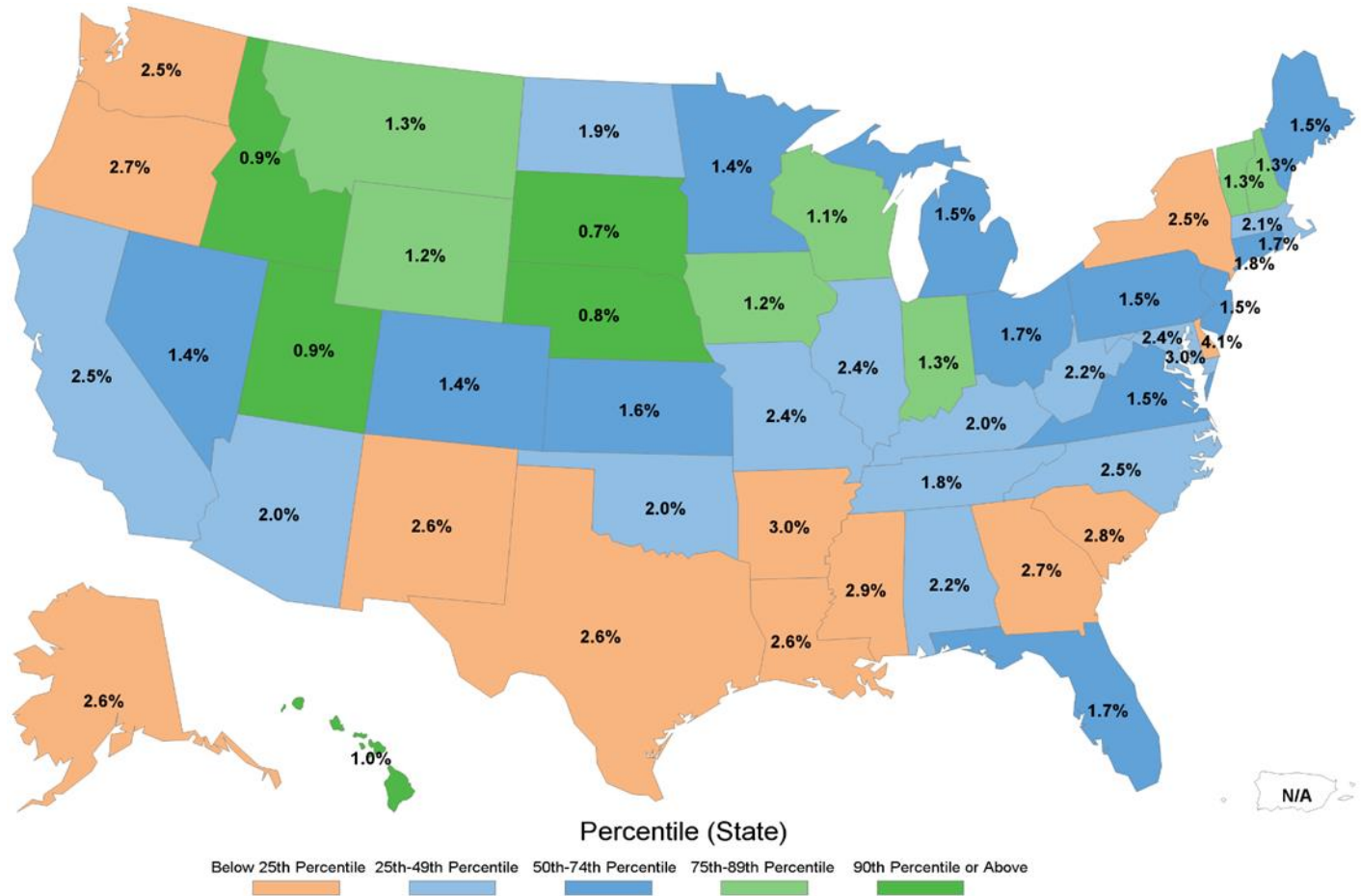
# Measure Performance for OP-20 CY 2016





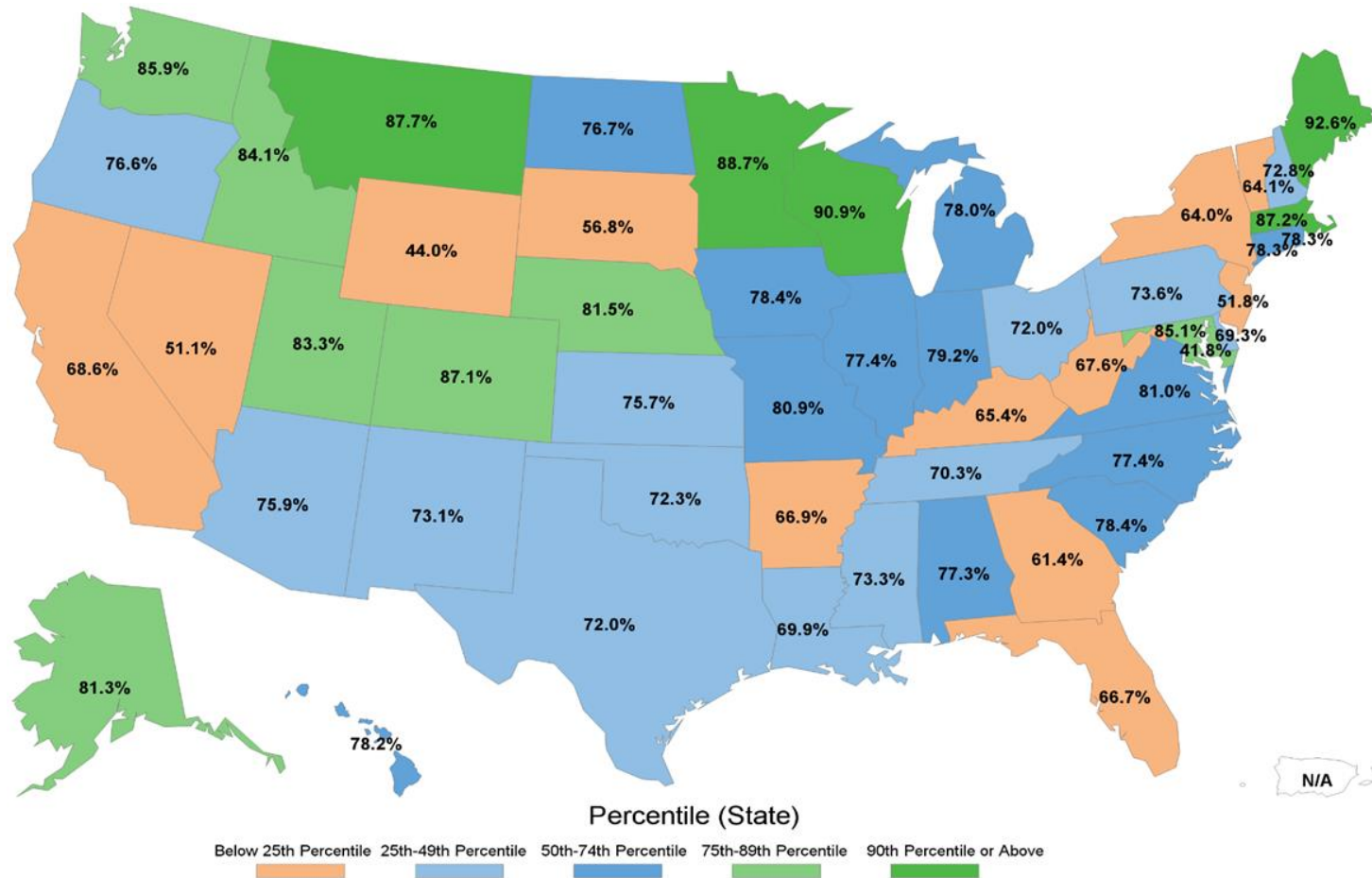
# Measure Performance for OP-22 CY 2016

Percentile Description	Rate
25th Percentile	2.5%
50th Percentile	1.8%
75th Percentile	1.4%
90th Percentile	1.1%



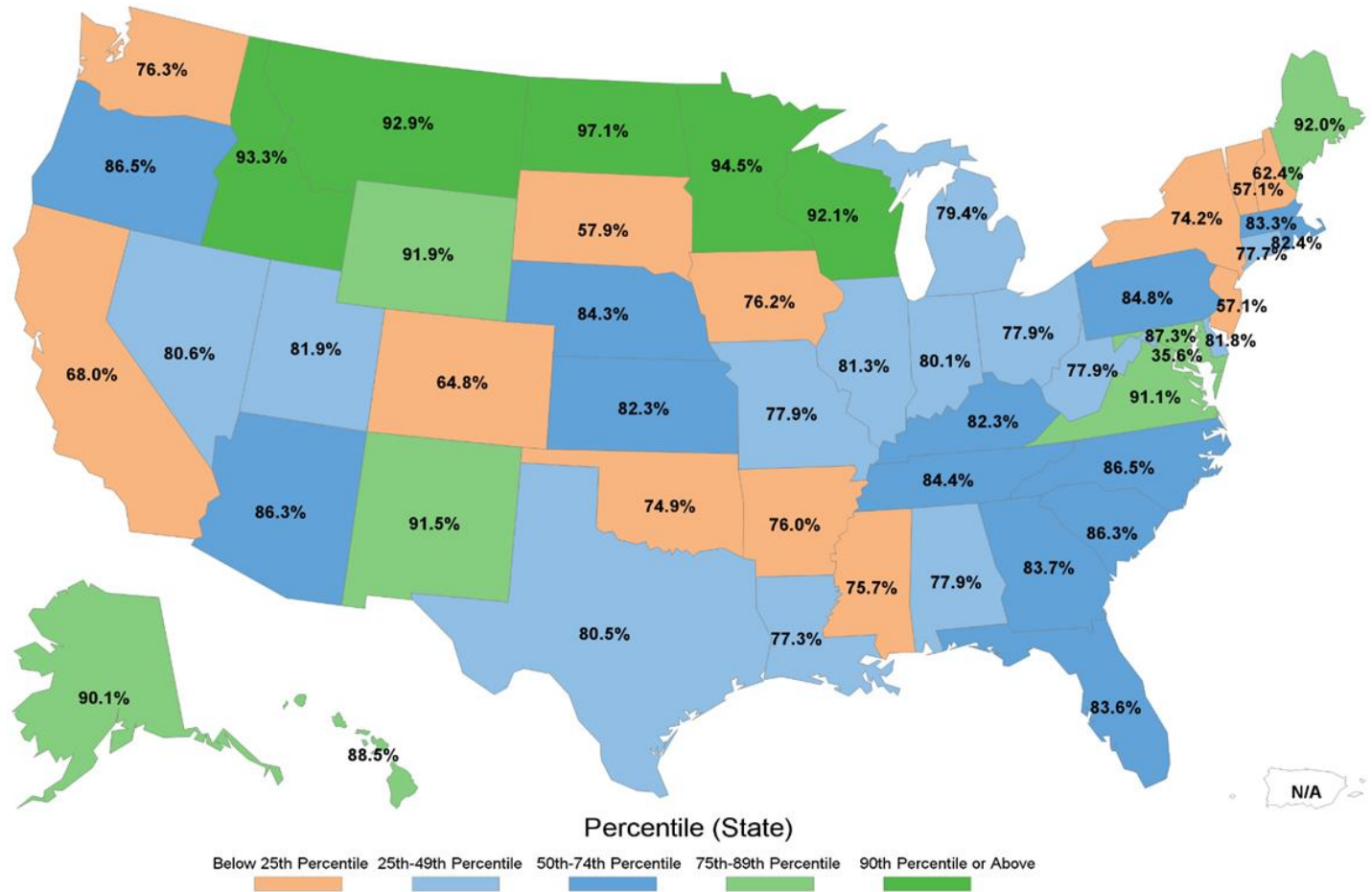
# Measure Performance for OP-29 CY 2016

Percentile Description	Rate
25th Percentile	68.6%
50th Percentile	76.6%
75th Percentile	81.0%
90th Percentile	87.1%



# Measure Performance for OP-30 CY 2016

Percentile Description	Rate
25th Percentile	76.3%
50th Percentile	81.9%
75th Percentile	86.5%
90th Percentile	92.0%



# Improving Performance

Percentage of Providers That Improved their Performance by Measure (CY 2015 – CY 2017)		
Measure	Percentage of Providers That Improved Performance Between CY 2015 – CY 2016	Percentage of Providers That Improved Performance Between CY 2016 – CY 2017
<b>OP-1: Median Time to Fibrinolysis</b>	47.7% (n = 686)	53.5% (n = 400)
<b>OP-2: Fibrinolytic Therapy Received Within 30 Minutes</b>	39.7% (n = 688)	39.6% (n = 407)
<b>OP-3b: Median Time to Transfer to Another Facility for Acute Coronary Intervention</b>	52.1% (n = 1,463)	50.2% (n = 1,008)
<b>OP-4: Aspirin at Arrival</b>	30.6% (n = 3,204)	34.8% (n = 2,823)
<b>OP-5: Median Time to ECG</b>	44.7% (n = 3,214)	48.7% (n = 2,826)
<b>OP-18b: Median Time from ED Arrival to ED Departure for Discharged ED Patients</b>	35.3% (n = 3,410)	49.6% (n = 3,457)
<b>OP-20: Door to Diagnostic Evaluation by a Qualified Medical Professional</b>	45.2% (n = 3,415)	54.5% (n = 3,464)
<b>OP-21: Median Time to Pain Management for Long Bone Fracture</b>	50.0% (n = 3,339)	55.6% (n = 3,388)
<b>OP-22: ED – Left Without Being Seen</b>	37.4% (n = 3,164)	N/A
<b>OP-23: Head CT or MRI Scan Results for Ischemic Stroke or Hemorrhagic Stroke who Received Head CT or MRI Scan Interpretation Within 45 Minutes of ED Arrival</b>	50.7% (n = 2,982)	49.6% (n = 2,534)

Note: The “n” displayed in the table above includes those providers that reported the associated measure for both time periods displayed. For example, 686 providers reported OP-1 in both CY 2015 and CY 2016. Of those 686 providers, 47.7 percent improved between the two years.

Quality Improvement

---

# HOW CAN WE USE THE DATA?

# What Do We Do with the Data?

## Quality Improvement Objectives:

- Quality Improvement and Performance
  - Best Practices
  - Evidence-Based Practices
- Better Patient Outcomes
  - Patient-Centered Care
- Cost Effective Care

# Data Can Be Your Friend

What's the point in data?

- Lets you know what is really happening, instead of what you thought is happening
- Shows changes leading to improvements
- Provides justification for administrative support of Quality Improvement (QI) projects and updating processes

# How to Start Utilizing Data

## Evidence-Based Continuous Quality Improvement Process

- **PDSA:** Plan-Do-Study-Act, this is a four-stage problem-solving model used for improving a process or carrying out change.
  - **Plan:** plan ahead for change, analyze and predict the results
  - **Do:** execute the plan, taking small steps in controlled circumstance.
  - **Study:** check, study the results.
  - **Act:** take action to standardize or improve the process.



---

# **FIGURING OUT WHAT IS WRONG**

# Common Issues

---

- Abstraction processes
- Documentation issues
- Staff education

# Tips for Abstraction Processes

- Knowledgeable abstractors
- Optimize your resources
  - Specifications Manual
  - Q&A tool on QualityNet
- Develop processes to improve accuracy
- Daily reports
- Communication

# Documentation

- Reports
  - Identifying trends, variances, consistency issues
- Frontline staff input
  - Engagement of the staff
- Changes in the electronic documentation system
  - Adding assessments, check boxes, adding alerts
- Modifying standardized documentation

# Educating Staff

- Engage frontline staff
  - Continuous posting of progress
  - Newsletters
  - Pictures and graphs showing performance
- Staff meetings
  - Huddles
- Education to physicians, management, and administration

---

# **FIXING THE PROBLEMS**

# You Found an Issue

- Measure OP-18b: Median Time from ED Arrival to ED Departure for Discharged ED Patients
- This measure is a common trouble spot for many facilities.
  - CY 2015 was 135 minutes
  - CY 2016 was 141 minutes
  - A difference of six minutes

# Example Hospital #1: Problems

OP-18b (reporting measure): Median Time from ED Arrival to ED Departure for Discharged ED Patients

- Holding patients in the ED for the hospitalist evaluation
- ED beds open, but triage nurse too busy to pull the patients to the room
- Documentation problems



# Example Hospital #1: Resolutions

## Changes implemented:

- Administrative directive that patients would not be held in ED for physician convenience
- Prompt transfer to bed assignment
- Redesign of the electronic health record (EHR) ED record
- Staff involvement in change decisions

# Example Hospital #2: Problems

- Registration process was excessive and had too many steps
- Length of stay for both ED admits and discharges were above the average
  - ED process was too lengthy
  - Delays on the inpatient side
- Late afternoon inpatient discharges were too lengthy

# Example Hospital #2: Resolutions

- Facility streamlined the registration process
  - Additional staff position was added
- New processes were initiated
  - Altered ED admission process
  - Modified inpatient discharge process

Maintaining Your Success

---

# **KEEPING IT GOING**

# Staying on the Road to Success

- Maintain monitoring of your facility's performance
  - Run reports on QualityNet
  - Analyze benchmarks and compare your facility with other facilities
- Access Hospital Compare
  - Compare your performance to state and national performance
- Continuous internal monitoring

# Resources to Assist You

- QualityNet website: [www.qualitynet.org](http://www.qualitynet.org)
  - Various reports are available to monitor your performance
  - Public reporting preview report
  - ListServe notifications
- Quality Reporting Center website: [www.qualityreportingcenter.com](http://www.qualityreportingcenter.com)
  - Data Submission Guidelines
  - Abstraction Tools
  - Program Guide

# Summary

---

- Utilize all of the tools available to you to evaluate your performance.
- Implement changes when necessary.
- Monitor your changes.
- Continue your success.

# Questions

---





---

# **CONTINUING EDUCATION CREDIT PROCESS**

# Continuing Education Approval

This program has been approved for 1.0 continuing education (CE) unit for the following professional boards:

- Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling
- Florida Board of Nursing Home Administrators
- Florida Council of Dietetics
- Florida Board of Pharmacy
- Board of Registered Nursing (Provider #16578)
  - It is your responsibility to submit this form to your accrediting body for credit.

# CE Credit Process

- Complete the ReadyTalk® survey that will pop up after the webinar, or wait for the survey that will be sent to all registrants within the next 48 hours.
- After completion of the survey, click “Done” at the bottom of the screen.
- Another page will open that asks you to register in HSAG’s Learning Management Center.
  - This is separate from registering for the webinar. If you have not registered at the Learning Management Center, you will **not** receive your certificate.
  - Please use your **personal** email so you can receive your certificate.
  - Healthcare facilities have firewalls that block our certificates.

# CE Certificate Problems?

- If you do not immediately receive a response to the email you used to register in the Learning Management Center, a firewall is blocking the survey link.
- Please go back to the New User link and register your personal email account.
- Personal emails are not blocked by firewalls.

# CE Credit Process: Survey

No

Please provide any additional comments

**10. What is your overall level of satisfaction with this presentation?**

Very satisfied

Somewhat satisfied

Neutral

Somewhat dissatisfied

Very dissatisfied

If you answered "very dissatisfied", please explain

**11. What topics would be of interest to you for future presentations?**

**12. If you have questions or concerns, please feel free to leave your name and phone number or email address and we will contact you.**

Done

Powered by [SurveyMonkey](#)  
Check out our [sample surveys](#) and create your own now!

# CE Credit Process

Thank you for completing our survey!

Please click on one of the links below to obtain your certificate for your state licensure.

You must be registered with the learning management site.

**New User Link:**

<https://lmc.hshapps.com/register/default.aspx?ID=da0a12bc-db39-408f-b429-d6f6b9ccb1ae>

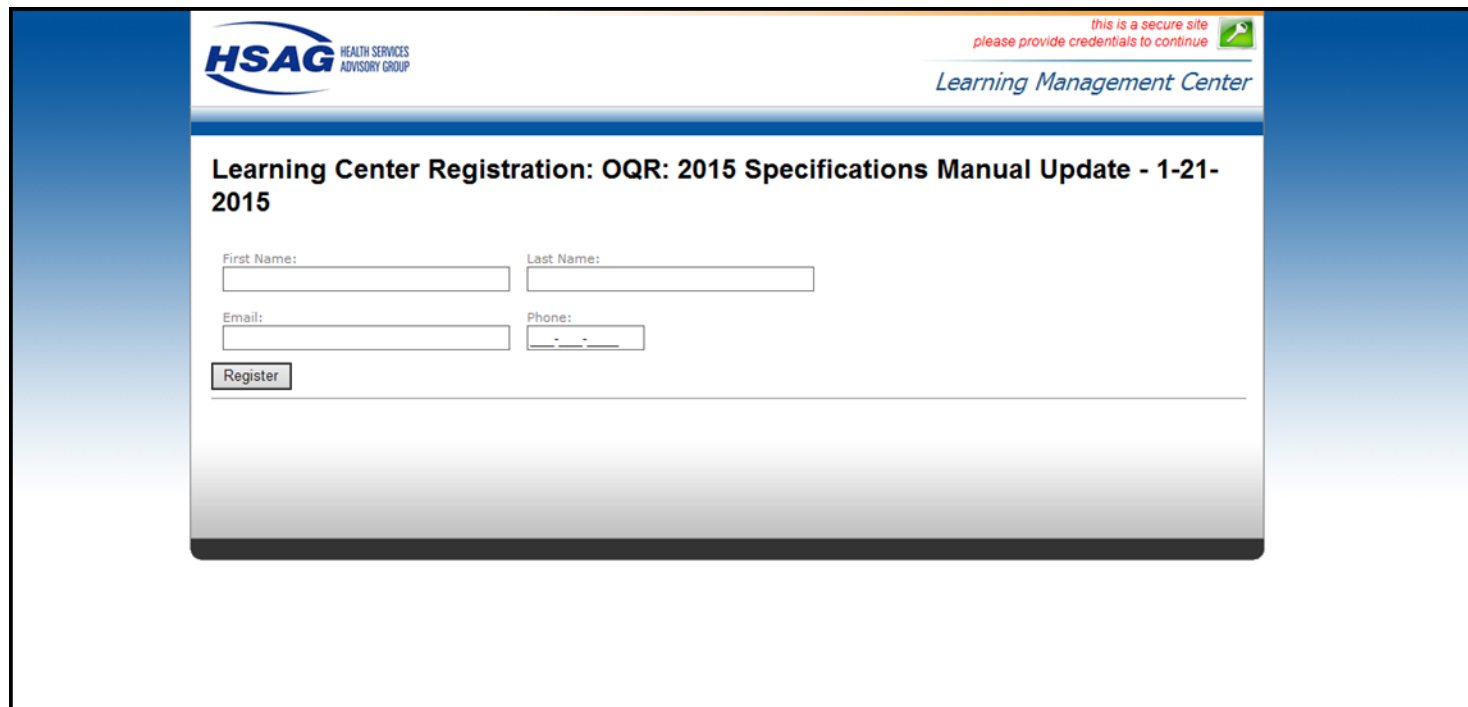
**Existing User Link:**

<https://lmc.hshapps.com/test/adduser.aspx?ID=da0a12bc-db39-408f-b429-d6f6b9ccb1ae>

**Note:** If you click the 'Done' button below, you will not have the opportunity to receive your certificate without participating in a longer survey.

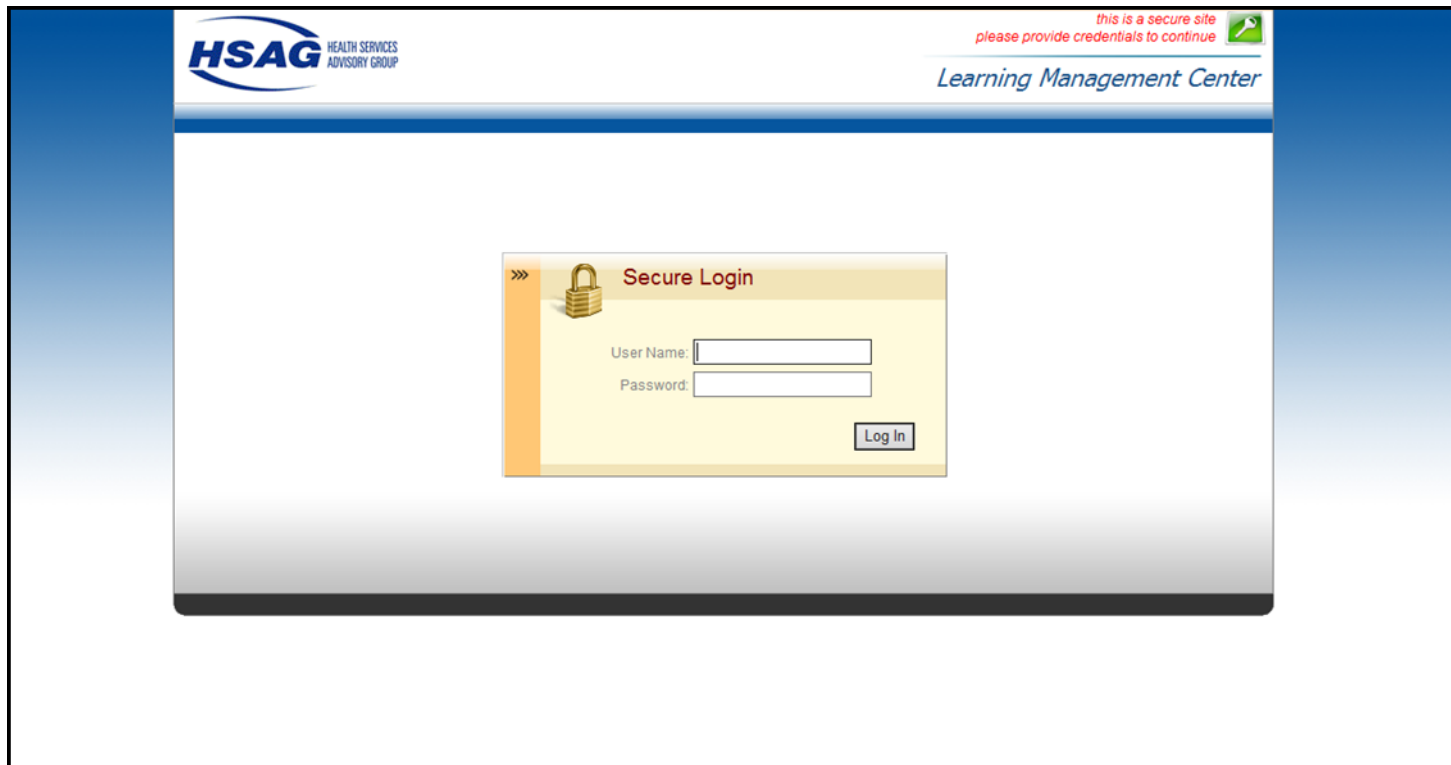
Done

# CE Credit Process: New User



The screenshot shows a web page for the HSAG Learning Management Center. At the top left is the HSAG logo with the text "HEALTH SERVICES ADVISORY GROUP". At the top right, there is a security notice: "this is a secure site please provide credentials to continue" with a small green icon. Below this is the text "Learning Management Center". The main heading of the page is "Learning Center Registration: OQR: 2015 Specifications Manual Update - 1-21-2015". Below the heading are four input fields: "First Name:" and "Last Name:" (each with a text box), "Email:" (with a text box), and "Phone:" (with a text box containing dashes). Below the input fields is a "Register" button.

# CE Credit Process: Existing User



The screenshot displays the login interface for the HSAG Learning Management Center. At the top left is the HSAG logo (Health Services Advisory Group). At the top right, a security notice reads "this is a secure site please provide credentials to continue" with a lock icon. Below this is the text "Learning Management Center". The central focus is a "Secure Login" box containing a padlock icon, a "User Name:" label with an input field, a "Password:" label with an input field, and a "Log In" button.



# Thank You for Participating!

Please contact the Support Contractor if you have any questions:

- Submit questions online through the QualityNet Question & Answer Tool at [www.qualitynet.org](http://www.qualitynet.org)

*Or*

- Call the Support Contractor at 866.800.8756.

- Agency for Healthcare Research and Quality
- <http://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/index.html>
- National Learning Consortium
- [https://www.healthit.gov/sites/default/files/tools/nlc\\_continuousqualityimprovementprimer.pdf](https://www.healthit.gov/sites/default/files/tools/nlc_continuousqualityimprovementprimer.pdf)